**Job Description**

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| **Job Title:** | **Director of Maths** |
| **Salary:** | **L13-L17 on the Leadership Pay Scale**  **(currently £53,724-£59,265 per annum)** |
| **Responsible to:** | **FCAT Deputy Chief Executive Officer** |
| **Date of Job Description:** | **January 2019** |

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| **Purpose of the Role:** |
| Responsible for leading and driving the Trust’s strategic direction for maths. This will be with a particular focus at secondary but with the essential underpinning of an all-through approach. Working collaboratively with the Director of Science to ensure a consistent and best practice strategic approach across core subjects.  Securing rapid and lasting impact in developing the maths curriculum, quality maths teaching and provision to eliminate the gap between Trust maths performance and national indicators.  Working across all our academies to support leadership and teaching, coaching colleagues to lead and deliver successful maths teaching and strong and sustained student outcomes.  Ensuring the provision of high quality teaching and learning.  Expecting high standards from students and staff.  To provide a mentoring role for maths teachers and leaders and to model outstanding practice at all times. |

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| **Main Tasks and Responsibilities:** |
| 1. To undertake the full range of duties and responsibilities in accordance with the relevant Teachers’ Standards and School Teachers Pay and Conditions Document. 2. Maintain personal expertise and act as a role model for excellent classroom practice, modelling effective strategies and sharing/coaching other teachers. 3. To ensure strong subject leadership by supporting the team of maths leaders within the Trust, building a cohesive, united and mutually supportive team of impactful and committed professionals. To provide academy maths leaders with advice and support to drive the improvement of the quality of teaching and learning of maths across the Trust. 4. To run the maths Quality Improvement Group (QIG) for leaders of maths developing policy and sharing best practice. To provide academy subject leaders with advice and support to drive the improvement of the quality of teaching of learning of maths across the Trust. 5. To support the development of new initiatives and practice in maths e.g. PixL 6. To undertake a defined and manageable proportion of maths teaching across academies within the Trust. 7. To determine clear objectives for maths performance across the Trust. 8. To provide dynamic advice and support to all FCAT schools to identify and respond to the specific needs in maths, ensuring that standards rise rapidly. To support the development of quality data on maths performance to ensure it is accurate and appropriate to facilitate targeted intervention. 9. Ensure the key elements of progress and achievement, quality of teaching, behaviour and safety and leadership are all of a very high standard within maths departments across the Trust. 10. To develop high quality teaching; working with individuals, departments and whole school and Trust wide CPD programmes. 11. To be accountable for improving maths results in line with national averages within FCAT academies. 12. Monitor and evaluate standards of teaching, identifying areas for improvement and acting to address these without delay. Support and challenge the learning and teaching of maths across the Trust including the development of leaders of maths. To be an advocate for maths and to work collaboratively with others to improve the quality of teaching in maths across the Trust. 13. To work with senior leadership teams and classroom teachers across academies to develop successful assessment strategies in including the effective use of assessment data and accurate predictions. 14. To ensure effective KS2-3 transition arrangements in maths are in place. 15. To have full awareness of maths teaching in the lower primary years. 16. To support maths departments to develop impactful curriculum and assessment systems. 17. To promote cross curricular literacy and numeracy in maths. 18. As required, to carry out whole school reviews in maths. 19. To effectively use data to inform planning, teaching and assessment in maths. 20. To report to the FCAT Senior Leadership Team in all related aspects of the Trust Improvement Plan 21. Preparing and writing reports for senior leaders on maths improvement activities and the impact and evaluation of those activities. 22. To support events to promote maths. 23. To ensure higher ability mathematicians and SEND students have their needs fully catered for. 24. To act in accordance with FCAT’s Policies and Procedures. 25. To act as a role model, to encourage and promote non-discriminatory behaviour and ensure equality and diversity is sustained within FCAT and our academies. 26. To ensure compliance with the General Data Protection Regulations and maintain confidentiality in your working practices each day. 27. To adhere to FCAT’s Safeguarding Policy and Procedures to ensure that the duty of care for all staff, including yourself to protect children and young people is maintained. 28. To encourage staff and students by personal example. 29. Any other tasks and responsibilities reasonably appropriate to this post and grade. |